

Introducing the Project to Students

CONCEPT MAP

In the know and wonder activity, students listed what they knew about the museum topic. Students might use this information to start a concept map that will expand as the project develops. The museum topic is at the center of the concept map and focus questions are the first spokes out. Additional layers of detail come from the know and wonder chart and front-end evaluation (See *Learning on Display*, chapter 5.) As the project proceeds, information from students' ongoing research may be added to the map. This is a powerful way to represent knowledge and integrate information, and it reminds students that they are working on one part of a larger project.

