





My Name: _____
Name of Exhibition: _____

First...Exhibition Overview

30 min  Visit every exhibit in this museum exhibition.
 Talk to one another about what you see, the connections you make with the exhibition, and what you notice about exhibit design.

Notes:

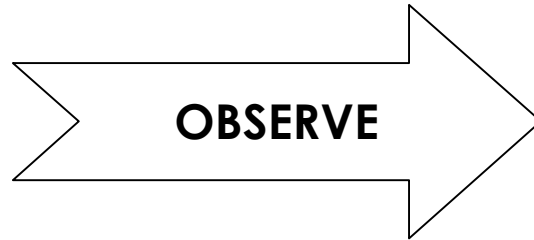
10 min  What is the main idea of this exhibition?
 Write a statement that tells *what* this exhibition is about and *why* it is important.

Main idea of exhibition:

SELECT one exhibit from this exhibition to analyze.

Exhibit Analysis: Observe, Analyze, Question

Name of Exhibit: _____



10 min

Look at, read, watch, and experience everything in this exhibit.

Look away and list the images, objects, text panels, and anything else that that you remember seeing in this exhibit.

Images, objects, and panels:

5 min

Look at the exhibit again.

What did you miss?

Draw a detailed picture of the exhibit.

10 min

A large, empty rectangular box with a thin black border, intended for drawing a detailed picture of an exhibit.

10 min



Reflection

I learned that observation is important because....



ANALYZE

5 min →

What is the focal point of this exhibit? Why is your eye drawn to this spot?
Why did the exhibit designer choose this focal point for the exhibit?

5 min →

What is the purpose of this exhibit?

What is effective about this exhibit?

5 min



If you were the exhibit designer what would you change about this exhibit?

5 min



10 min



Reflection

What do you want to remember about this exhibit that you might apply to your school museum?



5 min

What one thing in this exhibit most aroused your curiosity or imagination? Why?

10 min

List 2 – 3 questions that you would like to research when you get back to school.
(Think about this on your own and then share your questions with your team.)

Questions our team will research:

10 min

Final Reflection

I learned that it is important to analyze exhibit design because....

ACKNOWLEDGEMENTS:

- Some questions in this worksheet were adapted from: Sheppard, Beverly, (1993), Building Museum and School Partnerships, Pennsylvania Federation of Museums and Historical Organizations, American Association of Museums.
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