

Post-Visit Follow Up

AFTER THE MUSEUM VISIT:

- Student teams share digital photos from museum visit and use them to describe the features of high quality they observed in their selected exhibit.
- When team presentations are complete the class may create their own trait-specific exhibit design rubric that the teacher can add to or modify as needed. Teachers may ask students to use the Kid Curators[®] exhibit design rubric (*Learning on Display*, pages 116-17) to modify their draft rubric, adding important traits that they may have missed.
- Students use their exhibit design rubric and describe examples of exhibits they observed that did and did not meet criteria for each trait.
- Students self-evaluate teamwork based on museum visit and small group experience, share specific examples of good teamwork behavior, and link these behaviors to rubric traits.