

Name(s): _____

Kid Curators[®]—Text Plan for Our Exhibit	
<p>Step 1: List your focus question and develop an exhibit title. Your exhibit title may be the same as your focus question, or it could be a statement that communicate the big idea of your exhibit, captures visitors' attention, and hints at content to come.</p> <p>Step 2: Look at your exhibit drawing and make a list of all the interpretive labels that you will need. These panels relate the key points of your exhibit to the visual devices in your display. They may also pose provocative questions, feature suitable quotations, or anticipate visitors' questions.</p> <p>Step 3: Decide who will write each interpretive label. Make sure each student on your team writes at least one.</p> <p>Step 4: Make a list of all the captions that you will need. Captions identify your exhibit's objects, images, artifacts, interactive devices, or other display items.</p> <p>Step 5: Make a list of all the non-interpretive labels (if any) that you will need. Non-interpretive labels include credit panels, orientation signs, and the like.</p> <p>Step 6: Decide who will write each caption and non-interpretive label.</p>	
Focus Question:	
Exhibit Title:	
Interpretive Label	Student
Caption	Student
Non Interpretive Label	Student