

## Team Presentations

Students may have worked on one exhibit in the school museum, but on Opening Night students are “museum staff” and therefore need to know something about ALL of the displays in the exhibition. Save some instructional time before the opening for students to teach one another the content of their exhibit. (NOTE: The interactive strategies listed in the “teaching tool” tab may also be used to teach one another about the full exhibition.)

Each exhibit team may give a brief presentation to the rest of the class. Presentations might last about five minutes and include:

- The exhibit focus question
- Answers to the focus question in the form of key points (these will be similar to the story line statements or visitor learning goals the exhibit teams developed)
- Support for each key point—details, facts, examples
- The exhibit’s artifacts, objects, and images, and their relationship to the focus question
- Ideas for interacting with visitors
- A short question-and-answer session might follow each presentation

As students listen to class presentations, they take notes to help them learn the content of each exhibit and understand the museum project as a whole. The *Exhibit Presentation Worksheet* may help students listen for the key points of each exhibit during presentations.