

Name \_\_\_\_\_

## Rubric for Research

| Trait  | Always<br>5 | Usually<br>4 | Sometimes<br>3 | Seldom<br>2 | Never<br>1 |
|--|-------------|--------------|----------------|-------------|------------|
| <b>CLARIFYING RESEARCH QUESTIONS:</b> I focused my research on questions I understood.   |             |              |                |             |            |
| I understood my research questions before beginning my research.   |             |              |                |             |            |
| I wrote additional research questions based on the results of my front-end evaluation.   |             |              |                |             |            |
| I stayed focused on my research questions.   |             |              |                |             |            |
| <b>LOCATING INFORMATION:</b> I used a variety of appropriate information sources.  |             |              |                |             |            |
| I identified sources of information that addressed my research questions.  |             |              |                |             |            |
| I gathered information using appropriate search strategies.  |             |              |                |             |            |
| I evaluated sources of information based on their accuracy and relevance.  |             |              |                |             |            |
| I sought additional information when necessary.  |             |              |                |             |            |
| I used multiple sources of information to answer my research questions, including primary and secondary source information when appropriate. |             |              |                |             |            |
| <b>SUMARIZING INFORMATION:</b> I read and reviewed research, took notes on key points, and referenced my sources.                            |             |              |                |             |            |
| In my notes, I included key points and supportive facts related to my research questions.  |             |              |                |             |            |
| I cited references appropriately as I took notes.  |             |              |                |             |            |
| I wrote notes in my own words and didn't copy directly from the source unless I quoted.  |             |              |                |             |            |

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|--|-------------|--------------|----------------|-------------|------------|
| <b>ANALYZING INFORMATION:</b> I used information from my research notes to draw conclusions about my research questions.                       |             |              |                |             |            |
| I drew conclusions about my research question based on a thorough review of my notes.  |             |              |                |             |            |
| I evaluated how well my research conclusions answered my questions.  |             |              |                |             |            |
| I created a fully developed answer to my research questions, including specific facts or examples.   |             |              |                |             |            |
| I created a graphic organizer that represented the answer to my research questions.  |             |              |                |             |            |
| <b>SYNTHESIZING INFORMATION:</b> My exhibit team reviewed the information for each research question and used it to answer our focus question. |             |              |                |             |            |
| We drew conclusions about our focus question based on a review of each team member's research findings.  |             |              |                |             |            |
| We evaluated how well our research conclusions answered our focus question.  |             |              |                |             |            |
| We created a fully developed answer for our focus question including specific facts or examples.   |             |              |                |             |            |
| We created a graphic organizer that represented the answer to our focus question.  |             |              |                |             |            |
| We developed a big idea for our exhibit to help us decide what to include in our displays.   |             |              |                |             |            |
| We developed a story line of visitor learning goals for our exhibit.   |             |              |                |             |            |
| We presented our research findings to our classmates.  |             |              |                |             |            |
| <i>Research score</i> ____   |             |              |                |             |            |
| <i>How could you improve? List one or two goals for upcoming work.</i>   |             |              |                |             |            |