

Name			

Rubric for Research

Trait		Usually	Sometimes	Seldom	Never
	5	4	3	2	1
CLARIFYING RESEARCH QUESTIONS : I focused my rese understood.	earch (on que	stions I		
I understood my research questions before beginning my research.					
I wrote additional research questions based on the results of my front-end evaluation.					
I stayed focused on my research questions.					
LOCATING INFORMATION: I used a variety of approp	riate ir	nforma	tion so	urces.	
I identified sources of information that addressed my research questions.					
I gathered information using appropriate search strategies.					
I evaluated sources of information based on their accuracy and relevance.					
I sought additional information when necessary.					
I used multiple sources of information to answer my research questions, including primary and secondary source information when appropriate.					
SUMARIZING INFORMATION : I read and reviewed respoints, and referenced my sources.	earch,	took r	notes o	n key	
In my notes, I included key points and supportive facts related to my research questions.					
I cited references appropriately as I took notes.					
I wrote notes in my own words and didn't copy directly from the source unless I quoted.					



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Trait	Always 5	Usually 4	Sometimes 3	Seldom 2	Never		
ANALYZING INFORMATION: I used information from my research notes to draw conclusions about my research questions.							
I drew conclusions about my research question based on a thorough review of my notes.							
I evaluated how well my research conclusions answered my questions.							
I created a fully developed answer to my research questions, including specific facts or examples.							
I created a graphic organizer that represented the answer to my research questions.							
SYNTHESIZING INFORMATION : My exhibit team reviewed the information for each research question and used it to answer our focus question.							
We drew conclusions about our focus question based on a review of each team member's research findings.							
We evaluated how well our research conclusions answered our focus question.							
We created a fully developed answer for our focus question including specific facts or examples.							
We created a graphic organizer that represented the answer to our focus question.							
We developed a big idea for our exhibit to help us decide what to include in our displays.							
We developed a story line of visitor learning goals for our exhibit.							
We presented our research findings to our classmates.							
Research score							
How could you improve? List one or two goals for up	comin	g work	ζ.				